



March 2021 Newsletter

LENT IS A TIME TO FEAST AND FAST

Fast from judging others.
 Feast on the Christ within them.
 Fast from emphasis on differences.
 Feast on the unity of all life.
 Fast from apparent darkness.
 Feast on the reality of light.
 Fast from thoughts of illness.
 Feast on the healing power of God.
 Fast from discontent.
 Feast on gratitude.
 Fast from anger.
 Feast on patience.
 Fast from pessimism.
 Feast on optimism.
 Fast from worry.
 Feast on God's love for you.
 by Margaret Murray, CSJ



LENT

March Virtue-Perseverance

Dear Parents/ Guardians,

As we say good-bye to February, we continue to reflect on this very unique year. This month we welcomed back our face-to-face students to the building. While both staff and students navigate through the enhanced health and safety protocols, the return has been very successful. I am pleased to see that the students have transitioned smoothly to the new protocols. Despite the masks on their faces, their glowing smiles can be seen as they are very happy and excited to be back to school. It fills our hearts with joy to see our students back in our building. I would like to express my gratitude to our entire staff, for their dedication and professionalism while we were functioning remotely and their efforts in preparing for the return back to school.

The Lenten season continues through the month of March. On Ash Wednesday we celebrated a virtual liturgy with Monseigneur John and Father Andre live from St. Clare of Assisi Church. We thank them for their continued spiritual leadership and especially for being adaptable to the current physical limitations. I encourage all of you to reflect on the sacrifices Jesus has made for us and the many blessings that surround us everyday as we journey towards Easter.

As a reminder, March Break has been postponed until the week of April 12. Thank you for continuing to support Catholic Education.

Regards,
 Mr. B. Dulcigno

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Maria Marchese,
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Superintendent:

Mr. A. Arcadi,
 Superintendent
 905-713-1211, Ext. 13656

ACTING PRINCIPAL:

Mr. Bernardo Dulcigno

ACTING

VICE PRINCIPAL:

Frank Pignataro

The School Day:

Entrance: 8:30a.m.
 Recesses: 10:00 a.m. & 1:55 p.m.
 Lunch: 11:35 a.m.—12:35 p.m.
 Dismissal: 3:00p.m.

To report student absences/lates, please dial: 1-855-856-7862 or <http://go.schoolmessenger.ca/> before 8:30 a.m.

Mission Statement

Guided by Gospel values and Catholic Virtues, in partnership with home and Church, we educate and inspire all students to reach their full potential in a safe and caring environment.

Vision Statement

Our students will become creative and critical thinkers who integrate Catholic Values into their daily lives, as socially responsible global citizens.

Core Values



Strategic Commitments



Catholic Community of Faith

Virtue— February— Wisdom

GRADE	TEACHER	STUDENT NAMES	GRADE	TEACHER	STUDENT NAMES
FDK	Papini, J. Lontini, S.	Siena M. Adriano P. Layla N.	4	Pellegrino, L.	Soraya A. Anthony C.
FDK	Colombo, A. Arcuri-Sanita, F.	So E. P. Marcus S.	4	Sacco, T.	Lauren T. Arianna C. Catherine R.
FDK	Genovesi, A. Chavez, S.	Anthony R. Jonathan S.	5	Torchia, C.	Ella A. Sarah B. Joseph I.
FDK	Sacco, C. Sampogna, A	Joshua B. Francis E. Ethan G.	5	Santoli, M	Michael M. Stella M.
1	Kennedy, S.	Diego V., Connor L.	5	Zeza, M.	Lucas.M., Claire S.
1	Contatto, S.	Christian M. Faiza O.	5	Carrozza, D. (Remote)	Benjamin B. Lara B.
1	Noce, E. Cristiano, C.	Dante G.	6	D'Ercole, R.	Adamo A. Vanessa B. Isabella C. Marco B.
1/2	Tatangelo, P.	Melina A. Mason L.	6	Monteleone, E.	Samantha P. Elizabeth D. Mia-Rose A. Tristan S.
2	Colasanti, A.	Luigi M. Milania L.	6	Spadafina, F.	Jacob L. Nicholas V.
2	Simone, T.	Nathan L. Ian S.	7	Cavaliere, V.	Christina P. Andre D.
2	DiPietro, R.	Anda D. Dahun E.	7	Amato, T.	Lucia C. Lucas D. Leanna M.
2/3	LaNeve, V.	Michael G. Vienna C.	7	Villani, N.	Hugh E. Julia P.
3	Crupi, G.	Isaac M. Xzander B.	7	Koci, R.	Chiara. P. Maya. V.
3	D'Ugo, S	Vivian G. Nevin G.	8	Asaro, T.	Arabella D. Matteo F.
3	Raponi, R.	Maya D. Lucy G.	8	Dell'Anno, G.	Jun E P. Alex G.
3	Spadafina, G.	Gabriel D. Adriana C.	8	Balsamo, M.	Rohan R. Samantha Y.
4	DeAngelis, G.	Vincent C. Valentina D. Triton Y.	8	Romano, E.	Marco B. Martina V. Sasha R.

Quality Learning For All



Sacrament Dates

With the reopening of York Region announced, St. Clare Parish has released their Sacrament dates. For our school, Confirmation will be on May 11 @ 7pm; First Communion will be on May 16 @ 4:30pm. More info

Student Lateness

Mornings in any household are very busy times. As the weather gets colder, we notice a trend in more students arriving for school late. Please understand students are missing important instructional time and classes are disrupted with late arrivals. School begins at 8:30 a.m. and students are expected to be here before that time so as to be prepared for the learning that will take place for the day. This is the start-of-day school routine. Arriving to school on time provides students with an opportunity to get ready for their day and teaches students the importance of punctuality. Supervision is provided from 8:15 a.m. We ask that you ensure your child is at school on time. Even 10 minutes of lateness a day translates to 200 minutes, over 3 hours, of lost instructional time in a month. Thank you for your support and understanding.

St. Patrick's Day

Students are encouraged to wear green in the spirit of St. Patrick's Day. "A wish that every day for you will be happy from the start and may you always have good luck and a song within your heart." - Irish Blessing

World Down Syndrome Day—Rock Your Socks!

World Down Syndrome Day, an opportunity to recognize and celebrate people with Down Syndrome around the globe. On March 22nd we are invited to wear fun, colourful and mismatched socks as a way of supporting and promoting the abilities of students with Down Syndrome.

Earth Hour

We invite all families to participate in Earth Hour which is an international celebration of the conservation of electricity generated by lights. On Saturday, March 27 from 8:30 p.m. -9:30p.m., we are asked to turn off all electrical sources of light and see what we can do instead.

Quality Learning For All

Congratulations to the 2019/20 Graduates

Last month our graduates from 2019/20 were able to receive the graduation certificates and awards. Sadly, the pandemic prevented us from giving them a proper send-off, however we wish to acknowledge their accomplishments.

2020 Graduates

<i>Sabrina A.V.</i>	<i>Joshua E.I.</i>	<i>Daniel M.G.</i>	<i>Emma M.</i>	<i>Andrea S.</i>
<i>Daneila B.</i>	<i>Evangeline F.</i>	<i>Rosario M.</i>	<i>Lorenzo N.</i>	<i>Alexia, S.</i>
<i>Vanessa B.</i>	<i>Megan, G.</i>	<i>Elena M.</i>	<i>Simon O.</i>	<i>Daniela S.</i>
<i>Darren C..</i>	<i>Maura G.</i>	<i>Joshua M.</i>	<i>Christian O.</i>	<i>Simone S.</i>
<i>Lucas C..</i>	<i>Rocco I.</i>	<i>Julia M.</i>	<i>Isabella P.</i>	<i>Anthony S.</i>
<i>Massimo C.</i>	<i>Antonia I.</i>	<i>Samantha M.</i>	<i>Benedetto P.</i>	<i>Jason S.F.</i>
<i>Joseph C.</i>	<i>Olivia I.</i>	<i>Cole M.</i>	<i>Charlie P.</i>	<i>Arianna T.</i>
<i>Sofia C.V.</i>	<i>Marco K.</i>	<i>Sebastian M.</i>	<i>Elizabeth P.</i>	<i>Lucas W.</i>
<i>Siena D.</i>	<i>Tristian K.</i>	<i>Sierra M.</i>	<i>Alexa R.</i>	<i>Michael Z.</i>
<i>Michael D.</i>	<i>Ella Maria, K.</i>	<i>Isabella M.</i>	<i>Misha R.</i>	
<i>Jacob D.</i>	<i>Emma, K.</i>	<i>Jordan M.R.</i>	<i>Alexander R.</i>	
<i>Emma D.</i>	<i>Chloe, L.V.</i>	<i>Ava M.</i>	<i>Matthew R.</i>	
<i>Harvey E.</i>	<i>Jessica L.</i>	<i>Kevin M.</i>	<i>Ayden S.B.</i>	

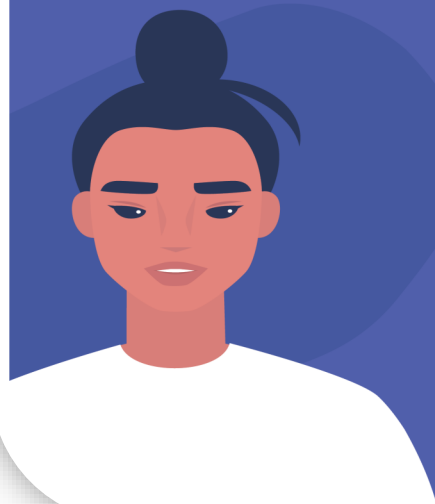
2020 Honour Roll

<i>Daniela B.</i>	<i>Harvey E.</i>	<i>Emma K.</i>	<i>Cole M.</i>	<i>Isabella P.</i>
<i>Darren C.</i>	<i>Megan G.</i>	<i>Jessica L.</i>	<i>Sierra M.</i>	<i>Elizabeth P.</i>
<i>Massimo C.</i>	<i>Maura G.</i>	<i>Chloe L. V.</i>	<i>Isabella M.</i>	<i>Alexa R.</i>
<i>Sofia C.V.</i>	<i>Olivia I.</i>	<i>Daniel M. G.</i>	<i>Ava M.</i>	<i>Alexander R.</i>
<i>Siena D.</i>	<i>Antonia I.</i>	<i>Elena M.</i>	<i>Emma M.</i>	<i>Daniela S.</i>
<i>Michael D.</i>	<i>Tristan K.</i>	<i>Joshua M.</i>	<i>Lorenzo N.</i>	<i>Arianna T.</i>
<i>Emma D.</i>	<i>Ella Maria K.</i>	<i>Julia M.</i>	<i>Christian O.</i>	<i>Lucas W.</i>
		<i>Samantha M.</i>		<i>Michael Z.</i>

2020 Award Recipients

Improvement & Effort Award: Arianna T., Charlie P. & Benedetto P.	Music Award: Daniela S.
Athletics Award: Benedetto P. & Samantha M.	Drama Award: Emma M. & Jessica L.
French Award: Emma D., Ella Maria K. & Emma M.	Dance Award: Isabella P. & Sierra M.
Math Award: Elena M, Jessica L., Emma D., Michael Z. & Daniela S.	Visual Arts: Ella Maria K., Julia M., Samantha M. & Sierra M.
Language Arts Award: Daniela B., Jessica L. & Sierra M.	Technology Award: Charlie P. & Yakoub D.
History Award: Ella Maria K., Jessica L. & Julia M.	Yearbook Award: Jessica L., Julia M. & Daniela S.
Geography Award : Ella Maria K.,, Sierra M. & Julia M.	OECTA Award: Megan G.
Science Award: Sierra M., Julia M. & Ella Maria K.	Classroom Spirit Award: Siena D. & Joshua M.
	Christian Values Award: Antonia I. & Harvey E.
	The Kathy Luongo-Orlando Award: Ella Marie K.
	Academic Award: Samantha M.
	Principal Award: Julia M.

THE COVID-19 PANDEMIC HITS SOME OF US HARDER THAN OTHERS



Some of us already struggled with feelings of isolation and hopelessness before these unprecedented times. This is particularly true for many of us who are impacted by systems of oppression and discrimination. While some of your usual strategies for coping may not be as accessible to you at this time (e.g., GSA, cultural connections, land-based activities), there are some things you can try.

Find out more at: jack.org/covid



School Mental Health Ontario

Santé mentale en milieu scolaire Ontario

THINGS I CAN'T CONTROL AND AM NOT RESPONSIBLE FOR

The COVID-19 pandemic

The rules around physical distancing

Other peoples' motives

Other peoples' racist views and behaviour

Other peoples' actions

I CAN CONTROL

How much time I spend on social media or reading the news

How I look out for and care for the people around me

My own physical distancing practices

Letting myself take breaks

Finding things that bring me joy

My own values and beliefs

Educating myself about other's views and experiences

Find out more at: jack.org/covid



School Mental Health Ontario

Santé mentale en milieu scolaire Ontario

5 steps that caregivers can take in supporting their children with pandemic-related anxiety

As the province moves towards easing COVID-19 restrictions, you may be wondering how to best support your children. Social distancing and isolation can take a toll on mental health. Children often look towards their parents or caregivers for answers, guidance and support. Below are steps you can take to help your child/adolescent with their anxiety.

1. **Listen and Validate** - It is important to listen to a child's concerns. Regardless of how unrealistic their fears may be, communicate that you hear them and express empathy.
2. **Avoid blanket reassurance** (i.e., "everything is going to be fine") - These statements can create further doubt and uncertainty, leading to a need for further reassurance. Instead, be honest, validate their feelings, acknowledge risks, and emphasize the precautions being taken to reduce those risks.
3. **Assess your child's anxiety** and encourage children to face their fears instead of avoiding them if safe to do so. Avoidance maintains the anxiety in the long-run.
4. **Praise and reward children/youth for facing their fears** - let them know you've noticed their actions and are proud of them for facing their fears courageously.
5. **Model good coping.** As parents/caregivers, children/youth will look to you to know how to react to situations. Be calm, honest, and caring. Use healthy coping strategies, such as breathing, going for a walk and talking about your feelings.

Adapted from: <https://www.anxietycanada.com/articles/7-tips-for-educators-returning-to-school-during-covid-19/>

SPREADING GRATITUDE

With friends and family, **make a commitment** to send each-other one message a day to keep yourselves connected.

This can be as simple as **sending a friend** a meme, an encouraging message or a funny video, once every day or two.



Find out more at:
jack.org/covid



School
Mental Health
Ontario

Santé mentale
en milieu scolaire
Ontario

Quality Learning For All

If you are concerned about your child's mental health and emotional well-being, please contact **Mr. Dulcigno**. Mental health professionals are available for assistance, and resources are available on the Mental Health and Well-Being page of the Board's website. You can also stay up to date on what the Mental Health Team is providing by following them on Twitter @YCDSB_MH.

Community Services:

York Hills Centre for Children "Here to Help Line" is offering free telephone support services available to children, youth (0-18 years) and their parents, caregivers or adult supporters. Support is available

Family Services of York Region offers online counselling (services can be offered in a variety of languages): <http://www.fsyrc.ca/>

310 Cope - 1-855-310-COPE (2673)

Help our child develop an excellent day to day ROUTINE!

1. Follow a schedule
2. Keep your child's class schedule in his/her personal work area to lessen the anxiety of what happens next



RETURN TO SCHOOL NEW HEALTH AND SAFETY MEASURES

- Masks are now required for students in Grades 1-3, as well as those in Grades 4-12. Students in kindergarten are strongly encouraged to wear masks.
- Masks are now required outdoors during recess, as well as in all common areas, in addition to in the classroom.
- As a result, **students are required to bring four (4) masks to school each day** so that a clean, dry mask can be reapplied after being outdoors for recess, etc.
- Students are strongly discouraged from congregating before and after school.
- York Region Public Health is recommending that students wear three-layer masks. Two layer masks are permitted if they are clean and fit appropriately.
- In addition, new screening measures are required for all elementary and secondary staff, secondary school students and visitors.

NOTE: As students are required to wear their mask throughout the school day, including at recess, teachers will provide outdoor mask breaks for students as part of their Daily Physical Activity, where physical distancing measures can be ensured.

Safe & Caring School Reminders

KISS AND RIDE

The safety of our students, parents and staff is paramount. To prevent an accident please follow the guidelines below:

- Please ensure your child does not exit the car door facing the moving car lane unless supervised by a parent/guardian. To ensure safety students should exit the right side of the car closest to the sidewalk.
- When dropping off your child/children to school please ensure your child is wearing a seatbelt while the vehicle is in operation.
- Drivers are asked to remain in their vehicle at all times to avoid blocking the flow of traffic. Please refrain from parking and idling vehicles in the Kiss and Ride lane to ensure a safe school environment.
- Follow the speed limit



BEFORE ARRIVAL TO SCHOOL

- Parents/guardians of students under 18 and students over 18 are responsible to review and adhere to the [checklist](#) from York Region Public Health (see the attached)
- Any student experiencing Covid-19 symptoms **must** remain home (the use of a mask is not an acceptable alternative).
- Parents of young children should review the video on Returning to School During Covid-19: Vimeo: <https://vimeo.com/449324526?ref=em-share>
- Where possible, students must maintain a physical distance at all times, as they enter, move through and exit the building.

DEVELOPING SYMPTOMS OF COVID-19 AT SCHOOL

- If a student develops symptoms of COVID-19, the school will contact the student's parent or caregiver to pick up the child immediately and ask them to bring the child to the nearest COVID-19 Assessment Centre.
- In these cases, students will be relocated to an isolation room until a parent/guardian can pick them up. They cannot re-enter the school until they are symptom free for 24 hours.
- Staff will be provided with a protocol, based on public health advice, on what to do if a student develops symptoms of COVID-19

ISOLATION ROOM

- Room is set up to have 2 meters/6 feet of physical distance between seating in the event there is more than one student in the room
- Washroom will be dedicated for use by individuals using the isolation room
- Continuous supervision will be provided until parent/guardian arrives
- Ill student will be provided with a surgical mask (if able to tolerate)
- Isolation room and washroom will be disinfected once the individual is picked up

Staying Safe @School

Changes to Covid-19 Practices

The Ministry of Education and York Region Public Health recently made the following changes for schools, effective February 16, 2021.

One Symptom



If you have **just ONE** Covid-19 symptom you must **stay home** from school and **get tested** at an Assessment Centre.

More Masks



All staff and students in **Grades 1- 12 must wear a mask** on school property throughout the day. JK/SK students are encouraged to wear masks. Two- or three-layer reusable cloth masks are recommended for students.

Parents/visitors must wear a mask when on school property, even during drop-off/pick-up.



Students and staff need to wear masks everywhere on school property, **even OUTDOORS** during recess.



Students should **bring four (4) masks to schools each day** and a clean paper or breathable cloth bag to store them in.

Entire Household Treated the Same

If **anyone in your household is sick** and does not have a negative COVID-19 test or an alternative diagnosis, **EVERYONE** in the household must stay home from school.



If anyone in your household has **travelled outside of Canada**, **EVERYONE** must stay home from school until their 14-day quarantine period has ended.



If anyone in your household was **identified as a high-risk/close contact of a COVID-19 case**, **EVERYONE** in the household must stay home from school until notified they can return.

Updated Screening



All students and staff must complete the **York Region Public Health school and child-care screening tool** before going to school each day. **DAILY CONFIRMATION** of screening is required for **staff and secondary students**.

Special accommodations may be made in some circumstances. Please visit www.ycdsb.ca for more details.



York Catholic
District School Board

HOW TO PUT ON AND TAKE OFF YOUR FACE MASK



PUTTING IT ON



1. Wash your hands with soap and water for 15 seconds or use hand sanitizer



2. Put the mask on your face using the ear loops



3. Make sure it covers your nose, mouth and chin



4. Even though it's hard, DON'T touch the mask while it's on your face

TAKING IT OFF **Do not touch the front of your mask to remove it, use the ear loops**



1. Before taking your mask off, wash your hands with soap and water for 15 seconds or use hand sanitizer



2. Only use the ear loops to take your mask off. If you're wearing a throwaway mask, place it in a garbage bin



3. If you're wearing a cloth mask, make sure it is washed after each use and place safely in a bag in between uses



4. After taking your mask off, wash your hands with soap and water for 15 seconds or use hand sanitizer

STORING IT **Before recess, snack or lunch time, remember these steps if you're going to wear your mask again**



1. Fold the mask in half so that the outer surface of the mask is inwards and against itself



2. Make sure the outer surface does not touch or fold against the inner surface



3. Place in a clean, individually labelled paper bag





4. Clean your hands again. Wash your hands with soap and water for 15 seconds or use hand sanitizer.

Stay COVID-smart!
Do your part to stop
the spread!


York Region



March 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2 VIP Program— Gr. 6	3	4	5	6
7	8	8	10	11	12	13
14	15	16	17 St. Patrick's Day Wear Green! 	18	19	20
21	22 World Down Syndrome Day: Rock Your Socks 	23	24	25	26 Civvies Day	27 Earth Hour 8:30pm-9:30pm 
28	29	30	31			



Child and Family Centre

March Schedule

SOCIAL ENTERPRISE FOR CANADA

Please Register for these Virtual Programs by visiting our website
www.earlyonsec.com

MONDAY

SCIENCE ON THE GO

9:00am-9:30am (ages 0-6yrs)

CIRCLE TIME

10:00am-10:30am (ages 0-6yrs)

MUSICAL BABIES

10:30-11:00am (ages 0-12 months)

COME AND EXPLORE

11:30am-12:00pm (ages 0-6yrs)

SING & SIGN

1:00pm-1:45pm (ages 0-12months)

URDU COME & EXPLORE

1:30pm-2:15pm (ages 0-6yrs)

WONDERFUL CHEFS

2:30pm-3:15pm (ages 0-6yrs)

MUDWORKS

3:30pm-4:00pm (ages 0-6yrs)

**NEW
TIME**

FAMILY MATH

4:00pm-4:30pm (ages 0-6yrs)

TUESDAY

MUSICAL BABIES

9:00am-9:30am (ages 0-12 months)

CIRCLE TIME

10:00am-10:30am (ages 0-6yrs)

BABY MOVEMENT

10:30am-11:00am (ages 0-12months)

SCIENCE ON THE GO

11:30am-12:00pm (ages 0-6yrs)

MUDWORKS

1:00pm-1:30pm (ages 0-6yrs)

MANDARIN CIRCLE TIME

1:30pm-2:00pm (ages 0-6yrs)

GET UP AND GO

2:30pm-3:00pm (ages 0-6yrs)

LITTLE STORY TELLERS

3:30pm-4:00pm (ages 0-6yrs)

GOODNIGHT STORY

7:00pm-7:30pm (ages 0-6yrs)



March Schedule

SOCIAL ENTERPRISE FOR CANADA

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www.earlyonsec.com

WEDNESDAY

LITTLE ARTISTS

9:00am-9:30am (ages 2-6yrs)

CIRCLE TIME

10:00am-10:30am (ages 0-6yrs)

YOGA

10:30am-11:00am (ages 2-6yrs)

FAMILY MATH

11:30am-12:00pm (ages 0-6yrs)

LITTLE STORYTELLERS

1:00pm-1:30pm (ages 2-6yrs)

SPANISH CIRCLE TIME

1:30pm-2:00pm (ages 0-6yrs)

**NEW
Session**

MOTHER GOOSE

2:30pm-3:00pm (ages 0-12months)

WONDERFUL CHEFS

3:30pm-4:15pm (ages 2-6yrs)

***Family Support - Mar 24th**

An Introduction to Playing with Loose Parts

***Triple P - Mar 31st "Supporting Your Partner"**

7:00pm-8:00pm

THURSDAY

FAMILY MATH

9:00am-9:30am (ages 0-6yrs)

CIRCLE TIME

10:00am-10:30am (ages 0-6yrs)

SCIENCE ON THE GO

10:30am-11:00am (ages 0-6yrs)

MUSICAL BABIES

11:30am-12:00pm (ages 0-12 months)

FAMILY MATH

1:00pm-1:30pm (ages 0-6yrs)

ITALIAN COME & EXPLORE

1:30pm-2:00pm (ages 0-6yrs)

COME & EXPLORE

2:30pm-3:00pm (ages 0-6yrs)

GET UP AND GO

3:30pm-4:00pm (ages 0-6yrs)

RUSSIAN COME & EXPLORE

7:00pm-7:30pm (ages 0-6yrs)



Child and Family Centre

March Schedule

SOCIAL ENTERPRISE FOR CANADA

Please Register for these Virtual Programs by visiting our website
www.earlyonsec.com

FRIDAY

YOGA

9:00am-9:30am (ages 2-6yrs)

CIRCLE TIME

10:00am-10:50am (ages 0-6yrs)

MUDWORKS

10:30am-11:00am (ages 0-6yrs)

COME AND EXPLORE

11:30am-12:00pm (ages 0-6yrs)

LITTLE ARTISTS

1:00pm-1:30pm (ages 2-6yrs)

SATURDAY

CIRCLE TIME

10:00am - 10:50am (ages 0-6yrs)

SUNDAY

CIRCLE TIME

4:00pm - 4:30pm (ages 0-6yrs)

WORKSHOPS

Family Support - "An Introduction to Playing with Loose Parts"

March 24th, 7:00pm-8:00pm

Through play your child is problem-solving, asking questions, making up stories and creating connections. In this session, you will learn how to use repurposed and recycled materials "loose parts" to create learning opportunities for your child. Join us with **Heather Gauthier**, REECE, with over 30 years of extensive knowledge in loose parts in the early years sector.

Triple P Coffee Chat "Supporting Your Partner"

March 31st, 7:00pm-8:00pm

Parenting is easier and more rewarding when parents work together, communicate well and support each other's efforts. All parents occasionally disagree about how to deal with their children's behaviour, but problems can occur when parents argue often in front of their children, especially if the issue is not resolved. Children do best in stable, predictable, caring environments where conflict is low, parents communicate well and disagreements are resolved.

This flyer is available in an alternative format

Ontario 