



[sms@ycdsb.ca](mailto:sms@ycdsb.ca)



@SMSVaughan

# April 2021 Newsletter

## Easter Prayer

God our Father,  
by raising Christ your Son  
you conquered the power of death  
and opened for us the way to eternal life.

Let our celebration today raise us up  
and renew our lives by the Spirit that is within us.  
Grant this through our Lord Jesus Christ, your Son,  
who lives and reigns with you and the Holy Spirit,  
one God, for ever and ever.  
Amen.

Source: Unknown



## April Virtue- Reverence

Dear Parents/ Guardians,

It is hard to believe that we are already in April! We have been blessed with mild weather already and are looking forward to the warmer days ahead. The end of the school year is in sight! Most certainly, we are all preparing for the Easter season to celebrate our risen Lord. As always, we should take time to give thanks to our Lord for all He has given us and to think of how we can give back. From April 6-9, we will be hosting several activities to promote awareness to the ShareLife Campaign. ShareLife is the official charitable arm of the Archdiocese of Toronto, raising funds to support more than 40 Catholic agencies and grant recipients serving the poor and marginalized in the Archdiocese of Toronto and beyond. ShareLife-funded agencies serve the entire community, regardless of religious affiliation. All donations this year will be made electronically. Please stay tuned for more information regarding the ShareLife fundraising drive.

You may have already received communication regarding the Delvio Parent Child Clinic coming to SMS. We are excited to have them provide virtual workshops with all our students from JK to Grade 8 to give them an opportunity to reflect on emotions, recognize body clues and identify unhelpful and helpful thoughts. They will participate in using practical techniques that can be implemented in everyday life to support them in working through difficult situations. Furthermore, Delvio will be providing a virtual parent workshop on Wednesday, April 7 at 6:30 p.m. Please see the flyer in the newsletter for information on how to register for the workshop.

This April, we also look forward to our delayed break. I think we can all agree that this year more than any, students, educators and parents are all looking forward to a one week reprieve. A reminder that the April Break will be from April 12- 16.

Soon we will start preparing for the coming school year. For this reason, it is imperative that we have an idea of the number of students that will be attending St. Mary of the Angels CES in 2021-2022. IF YOU ARE MOVING AWAY FROM THE SCHOOL OR WILL BE LEAVING THE SCHOOL FOR SOME OTHER REASON, PLEASE INFORM THE OFFICE IN WRITING AS SOON AS POSSIBLE. By the same token, if you are aware of families that will be moving into the area, please ask them to register at the school as soon as possible. This will help us to have a better understanding of the numbers for next year, thus allowing us to plan appropriately. Thank you for your cooperation in this matter.

God bless you all and have a Happy Easter.

Regards,  
Mr. B. Dulcigno

### Trustee:

**Maria Marchese,**  
647-960-3165  
[maria.marchese@ycdsb.ca](mailto:maria.marchese@ycdsb.ca)

### Superintendent:

**Mr. A. Arcadi,**  
**Superintendent**  
905-713-1211, Ext. 13656

### ACTING PRINCIPAL:

**Mr. Bernardo Dulcigno**

### ACTING VICE PRINCIPAL:

**Mr. Michael Neilands**

### SECRETARIES:

**Linda Santino**  
**Lilliana Tamburini**  
**Shirley Galloro**

### The School Day:

Entrance: 8:30a.m.  
Recesses: 10:00 a.m. & 1:55 p.m.  
Lunch: 11:35 a.m.—12:35 p.m.  
Dismissal: 3:00p.m.

**To report student absences/lates,  
please dial: 1-855-856-7862 or  
<http://go.schoolmessenger.ca/>  
before 8:30 a.m.**

#### Mission Statement

Guided by Gospel values and Catholic Virtues, in partnership with home and Church, we educate and inspire all students to reach their full potential in a safe and caring environment.

#### Vision Statement

Our students will become creative and critical thinkers who integrate Catholic Values into their daily lives, as socially responsible global citizens.

#### Core Values



#### Strategic Commitments



## Quality Learning For All



### Sacrament Dates

With the reopening of York Region announced, St. Clare Parish has released their Sacrament dates. For our school, Confirmation will be on May 11 @ 7pm; First Communion will be on May 16 @ 4:30pm. More info please contact the Parish office.



### ShareLife

From April 6-9, St. Mary of the Angels, along with other schools throughout the Archdiocese of Toronto will be raising funds for ShareLife. Please see the

insert in this newsletter for details on what our school will be doing to promote awareness to ShareLife and how to donate.



### Delvio Parent-Child Clinic

On April 6 and 7 Delvio Parent-Child Clinic will be providing daytime workshops

virtually to all students from JK to Grade 8 with a focus on stress, fear, worry and anxiety. Delvio will also be offering a parent workshop on Wednesday April 7 at 6:30 p.m. This will be a psycho-educational workshop to support parents with strategies and tools to help their children cope and manage feelings of distress, ultimately increasing self-confidence and success in school and family life. Please see the flyer in this newsletter to register for the workshop. For more information about Delvio, please visit their website at [delvio.ca](http://delvio.ca)

### April Break

A reminder to all families that the postponed March Break will be taken from April 12- 16. The school will be closed during this period and reopen on April 19.

### Kiss n' Ride After School

A reminder to those who use the Kiss n' Ride driveway to pick up their children at the end of the day to not park in the left lane. The left lane must be left clear for emergency vehicles to drive through without obstruction in the event of an emergency. If you wish to leave your car to pick up your children from the school yard, please park your car in one of the spots on the road. If you arrive early, please do not park in the driveway to wait, but rather park your car on the road as well. We kindly ask for your cooperation in this matter.

### Student Lateness

Mornings in any household are very busy times. As the weather gets colder, we notice a trend in more students arriving for school late. Please understand students are missing important instructional time and classes are disrupted with late arrivals. School begins at 8:30 a.m. and students are expected to be here before that time so as to be prepared for the learning that will take place for the day. This is the start-of-day school routine. Arriving to school on time provides students with an opportunity to get ready for their day and teaches students the importance of punctuality. Supervision is provided from 8:15 a.m. We ask that you ensure your child is at school on time. Even 10 minutes of lateness a day translates to 200 minutes, over 3 hours, of lost instructional time in a month. Thank you for your support and understanding.

## Quality Learning For All

### As We Prepare for the Coming School Year

Spring has finally arrived, and we welcome the warm weather and bright sunshine. While we have barely had the opportunity to enjoy the spring weather, we have already started planning and preparing for the new school year ahead. As part of the process, we look at the organization of our school, including class organization.

In efforts to assist us in the school organization for 2021-22, **we ask that you kindly inform the school if you are moving out of the area or planning not to return to St. Mary of the Angels by sending written confirmation and contacting the school office and informing Ms. Tamburini and Ms. Santino at 289-304-0719.**

As we begin the process of class organization for the next year, please appreciate the fact that in creating class lists there is a careful process whereby teaching teams, support staff, and administration take into consideration various factors.

In creating the best possible groupings of students much time, thought, consideration and careful planning is involved. Our goal is to establish well-balanced classrooms. We wish to group students together so that they enhance one another's learning experience.

Should there be a split class created, please note that we do consider those students who have never been in a split class before as well as, individual special needs and learning styles.

**Careful consideration is given to the following when forming class lists:**

- ◆ Student learning styles
- ◆ Gender balance (male/female)
- ◆ Balanced academic abilities within each class
- ◆ Social, emotional and physical needs of students
- ◆ Student experience in combined class
- ◆ Behavioural needs
- ◆ Special Education/ESL needs
- ◆ General dynamics within the class
- ◆ A balance of maturity levels

Should you wish to share additional considerations in addition to those stated above, please write a letter **only** to the attention of **Mr. Dulcigno by May 7th**. Please note that **specific teacher requests will not be considered and should therefore not be included in the letter**. In addition, we ask that **you not include any other students' names in your requests as well**.

Please remember that the final decision for student placement and school organization remains the responsibility of the school principal. We thank you for your cooperation and support.

## Safe & Caring School Reminders

### KISS AND RIDE

The safety of our students, parents and staff is paramount. To prevent an accident please follow the guidelines below:

- Please ensure your child does not exit the car door facing the moving car lane unless supervised by a parent/guardian. To ensure safety students should exit the right side of the car closest to the sidewalk.
- When dropping off your child/children to school please ensure your child is wearing a seatbelt while the vehicle is in operation.
- Drivers are asked to remain in their vehicle at all times to avoid blocking the flow of traffic. Please refrain from parking and idling vehicles in the Kiss and Ride lane to ensure a safe school environment.
- Follow the speed limit

### BEFORE ARRIVAL TO SCHOOL

- Parents/guardians of students under 18 and students over 18 are responsible to review and adhere to the screening tool from York Region Public Health (see the attached)
- Any student experiencing Covid-19 symptoms **must** remain home (the use of a mask is not an acceptable alternative).
- Parents of young children should review the video on Returning to School During Covid-19: Vimeo: <https://vimeo.com/449324526?ref=em-share>
- NEW- If one of your children is displaying COVID symptoms, all household members are required to stay home without exemption, even for essential reasons (except for medical care), until the symptomatic individual tests negative
- Where possible, students must maintain a physical distance at all times, as they enter, move through and exit the building.

### DEVELOPING SYMPTOMS OF COVID-19 AT SCHOOL

- If a student develops symptoms of COVID-19, the school will contact the student's parent or caregiver to pick up the child immediately and ask them to bring the child to the nearest COVID-19 Assessment Centre.
- In these cases, students will be relocated to an isolation room until a parent/guardian can pick them up. They cannot re-enter the school until they are symptom free for 24 hours.
- Staff will be provided with a protocol, based on public health advice, on what to do if a student develops symptoms of COVID-19

### ISOLATION ROOM

- Room is set up to have 2 meters/6 feet of physical distance between seating in the event there is more than one student in the room
- Washroom will be dedicated for use by individuals using the isolation room
- Continuous supervision will be provided until parent/guardian arrives
- Ill student will be provided with a surgical mask (if able to tolerate)
- Isolation room and washroom will be disinfected once the individual is picked up



# ShareLife

April 1, 2021

Dear St. Mary of the Angels Parents and Guardians:

At St. Mary of the Angels it is our goal to grow students to become creative and critical thinkers who integrate Gospel values into their daily lives so they can become socially responsible citizens who demonstrate compassion, resilience, responsibility and hope. Charitable giving to help people who are less fortunate is one of the ways we can foster these values in our students. St. Mary of the Angels is proud to announce it will be running a charitable campaign for ShareLife from April 6 - 9, 2021.

ShareLife is the charitable arm of the Archdiocese of Toronto. It supports more than 40 Catholic agencies that serve people who are poor and marginalized in the Archdiocese of Toronto and beyond. ShareLife-funded agencies serve the entire community, regardless of religious affiliation.

There are so many people who have been greatly affected in this pandemic and ShareLife has been there to support programs that help people in need in our community. People suffering from mental health illnesses, isolated seniors, young mothers and their children, newcomers to Canada, and people with special needs.

This is why our school will be supporting ShareLife this year to ensure that we do our part to help those in need. During ShareLife Week our school will be hosting virtual events and activities to raise money for ShareLife.

## **Donate to Participate!**

**Tuesday**– Information roll out

**Wednesday– Be a ShareLife Superhero (Primary Grades):**

Dress up as a superhero. What can you do to be a ShareLife superhero?

**Thursday– Poster Design (Junior/ Intermediate):**

Design a poster promoting the help ShareLife offers

**Friday– Feel Good Friday:**

Come dressed up in civvies clothes (if in person) or stay in your PJs (if remote learning)

Feel good about yourself and all the good you're doing by donating

We hope you will participate in these events and assist with our school's ShareLife Campaign.  
Thank you for your support.

Sincerely,

Mrs. Kennedy, Mr. Leitaio, Ms. T. Sacco, Mrs. Tatangelo & Mr. Dulcigno  
St. Mary of the Angels





### **How to Make Electronic Donations**

To make an electronic donation to our school's ShareLife campaign you will need to follow a two-step process.

**Step One** - Make an e-transfer from your bank account to [ShareLife2021@ycdsb.ca](mailto:ShareLife2021@ycdsb.ca).

Please note: **No security question and answer is required** as this is an auto deposit account. If a security question/answer is set up your deposit cannot be completed.

**The minimum donation amount for a tax receipt is \$10.** All tax receipts will be issued by ShareLife.

Many financial institutions have waived their e-transfer fees due to the COVID-19 pandemic. Please check with your financial institution if you have any questions about how to make an e-transfer or email transfer.

**Step Two** - Complete this [YCDSB 2021 ShareLife Campaign Form](#)

Before you complete the form, please send your donation by e-transfer from your bank account to [ShareLife2021@ycdsb.ca](mailto:ShareLife2021@ycdsb.ca).

Filling out this form will allow the school to track your donation so your contribution can be added to our school's tally. This form will also allow for a charitable tax receipt to be issued to you from ShareLife if your donation is \$10 or more.

Thank you for your generosity and for supporting our school's ShareLife Campaign!



## **Parent Workshop**

St. Mary of the Angels is proud to host Delvio Parent-Child Clinic to provide a parent workshop to our community.

This will be a psycho-educational workshop to support parents with strategies and tools to help their children cope and manage feelings of distress, ultimately increasing self-confidence and success in school and family life.

**Wednesday, April 7, 2021 @ 6:30 p.m.**

If you wish to be a part of this virtual workshop, please register by completing the form below **before April 6.**

<https://forms.gle/aYQL4in3kwT5viDb7>

## Catholic Community of Faith

## Virtue Recipients— March— Perseverance

GRADE	TEACHER	STUDENT	GRADE	TEACHER	STUDENT NAMES
FDK	Papini, J. Lontini, S.	Michaela M. Fabricio P Krystle M.	4	Pellegrino, L.	Enzo C Selena D
FDK	Colombo, A. Arcuri-Sanita, F.	Sharbel A. Emma Sophia C.	4	Sacco, T.	Michelle S   Natalie M Aiden L Matthew V
FDK	Genovesi, A. Chavez, S.	Lyanna O. Ava T.	5	Torchia, C.	Rosa A.,   Lara A., Sarah D.   Noah D.
FDK	Sacco, C. Sampogna, A	Kaylyn N, Luca N Nathan M.	5	Santoli, M	Sofie .B. Ethan .P. Vanessa .D.
1	Kennedy, S.	Alyssa C., Massimo M.	5	Zeza, M.	Marcus. R. Ella. D.
1	Contatto, S.	Vienna F. Dante G	5	Carrozza, D. (Remote)	Charlotte O. Anleel G.
1	Noce, E. Cristiano, C.	Ilya James	6	D'Ercole, R.	Christian C. Rosemary S. Trinity D.
1/2	Tatangelo, P.	Anthony M. Isabella R.	6	Monteleone, E.	Valentina C   Olivia F Alyssa D   Andre D
2	Colasanti, A.	Emily G. Cara S.	6	Spadafina, F.	Sofia C.
2	Simone, T.	Antonio R.	7	Cavaliere, V.	Sophia I, Matthew G
2	DiPietro, R.	Lucas P Christian D Santiago R	7	Amato, T.	Luca I. Makala V.
2/3	LaNeve, V.	Sofia B. Bianca B.	7	Villani, N.	Jack F. Victoria Z .
3	Crupi, G.	Chimdi E. Marc G.	7	Koci, R.	Iliyan. M. Olivia. G
3	D'Ugo, S	Adrianna D. Diego L.	8	Asaro, T.	Lucas N. Brianna Z
3	Raponi, R.	Stefano R Gabriel R Gabriel P	8	Dell'Anno, G.	Alessia D.. Gianluca D. Emilio F.
3	Spadafina, G.	Max M. Isabella C.	8	Balsamo, M.	Daniel K, Noah R., Thilan S
4	DeAngelis, G.	Alexander S. Matteo D.	8	Romano, E.	Julianna   Emily Evis   Hiabel



## Safe & Caring Schools

### What is Mental Health?

You're your child's first and most important teacher. You will help them develop their sense of self-worth by how you love, accept and respond to them, and they'll learn from you about how to cope with life's challenges.

### Your Role

Mental health is everyone's business, and we all have a role to play. As a parent, guardian, caregiver or family member, you have a particularly special role in supporting child and youth mental health.

Naturally, this begins with supporting your own child(ren) and young family members, to help them to grow into mentally healthy and resilient adults. Understanding the sorts of skills that help to support good mental health in an ongoing way, and how best to reinforce these skills as part of regular family life, can also help to start and keep young people on a good path.

Sometimes, in spite of your best efforts, children and youth will struggle with their emotions, thoughts, or behaviours. Knowing the signs of difficulty and getting help early can make all the difference.

Finally, as a parent, guardian, caregiver or other family member, sometimes the most important thing you can do is to "be there" ... walking alongside as your child learns and grows, stumbles and gets back up again. Inspiring hope and modeling resilience.

The School Mental Health Ontario website, offers some information and ideas to help you to build and nurture your child's mental health while your child is attending elementary or secondary school.

### Parent and family role in supporting child and youth mental health

1. Support social emotional skill development and overall well-being.
2. Know the signs of mental health problems.
3. Help your child to access support if you think professional help is needed.
4. Be there for your child through the ups and downs of life.
5. Take care of your own mental health and model good self-care!

[smho-smso.ca](http://smho-smso.ca)



School  
Mental Health  
Ontario

Santé mentale  
en milieu scolaire  
Ontario

## Safe & Caring Schools

If you are concerned about your child's mental health and emotional well-being, please contact **Mr. Dulcigno**. Mental health professionals are available for assistance, and resources are available on the Mental Health and Well-Being page of the Board's website. You can also stay up to date on what the Mental Health Team is providing by following them on Twitter @YCDSB\_MH.

### Community Services:

York Hills Centre for Children "Here to Help Line" is offering free telephone support services available to children, youth (0-18 years) and their parents, caregivers or adult supporters. Support is available

Family Services of York Region offers online counselling (services can be offered in a variety of languages): <http://www.fsyrc.ca/>

310 Cope - 1-855-310-COPE (2673)

### **Help our child develop an excellent day to day ROUTINE!**

1. Follow a schedule
2. Keep your child's class schedule in his/her personal work area to lessen the anxiety of what happens next



## RETURN TO SCHOOL NEW HEALTH AND SAFETY MEASURES

- ☐ Masks are now required for students in Grades 1-3, as well as those in Grades 4-12. Students in kindergarten are strongly encouraged to wear masks.
- ☐ Masks are now required outdoors during recess, as well as in all common areas, in addition to in the classroom.
- ☐ As a result, **students are required to bring four (4) masks to school each day** so that a clean, dry mask can be reapplied after being outdoors for recess, etc.
- ☐ Students are strongly discouraged from congregating before and after school.
- ☐ York Region Public Health is recommending that students wear three-layer masks. Two layer masks are permitted if they are clean and fit appropriately.
- ☐ In addition, new screening measures are required for all elementary and secondary staff, secondary school students and visitors.

**NOTE:** As students are required to wear their mask throughout the school day, including at recess, teachers will provide outdoor mask breaks for students as part of their Daily Physical Activity, where physical distancing measures can be ensured.

## Quality Learning For All

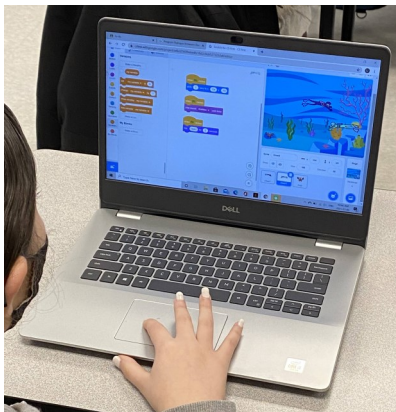
### Great Things at SMS!!



Perspective Art Drawing  
in  
Grade 7



"The Parable of the Prodigal Son" - by Mia R.  
Mr. Carrocza's Gr. 5 Class



Coding fun in  
Grade 7



Building Structures  
Ms. Spadafina's Gr. 3 Class



## APRIL SCHOOL NEWSLETTER ARTICLE

### Catholic Education: *Nurturing Hope*

This year's Catholic Education Week theme is, "*Nurturing Hope*."

The theme for Catholic Education Week 2021 was inspired by the following considerations:

- Recognition of the special Year of Laudato Si' which will run through May 24, 2021, announced by Pope Francis on May 24, 2020, the fifth anniversary of his papal encyclical, "On Caring for Our Common Home."
- In the face of the ongoing reality of the COVID-19 pandemic, a strong desire by the planning committee, along with those consulted, and supported by feedback from the survey, for continuity with the theme for Catholic Education Week 2020, *Igniting Hope*, which has served so well during the spring recess from in-school instruction.
- The challenges to personal and spiritual well-being posed by the uncertainty and physical isolation of the current global crisis makes the timing and the concerns of Mental Health Week, which takes place during the same week as Catholic Education Week, all the more relevant.
- Ongoing recognition of the Truth & Reconciliation Commission and the relevance of Indigenous culture and spirituality to the spirit of Laudato Si.

There are five sub-themes for each day of Catholic Education Week:

- |               |                                  |
|---------------|----------------------------------|
| <b>Day 1:</b> | <b>Preparing the Earth</b>       |
| <b>Day 2:</b> | <b>Sowing Seeds of Gratitude</b> |
| <b>Day 3:</b> | <b>Cultivating Relationships</b> |
| <b>Day 4:</b> | <b>Harvesting New Fruit</b>      |
| <b>Day 5:</b> | <b>Marvelling in Wonder</b>      |

Every year, the Ontario Catholic School Trustees' Association (OCSTA) provides our Catholic schools with a resource kit to help schools prepare for Catholic Education Week. Using these resources, as well as our own developed activities, we have prepared a series of activities, which will highlight how the students and staff at our school are *Nurturing Hope*.

We hope to see many of you during our school celebrations.



# COVID-19 SCHOOL AND CHILD CARE SCREENING TOOL

Students/children, all school board and child care staff and essential visitors must screen for COVID-19 every day before going to school or child care. Parents/guardians can fill this out on behalf of a child.

Date: (mm/dd/yyyy): \_\_\_\_\_

## SCREENING QUESTIONS

### 1. Is the student/child/staff/essential visitor experiencing any of these symptoms (including mild and/or resolved)?

(Check the appropriate answer. Choose any/all that are new, worsening and not related to other known causes or conditions they already have)

**Fever and/or chills**

Temperature of 37.8 degrees Celsius/100 degrees Fahrenheit or higher

☐ Yes ☐ No

**Cough or barking cough (croup)**

Continuous, more than usual, making a whistling noise when breathing (not related to asthma, post-infectious reactive airways or other known causes or conditions they already have)

☐ Yes ☐ No

**Shortness of breath**

Out of breath, unable to breathe deeply (not related to asthma or other known causes or conditions they already have)

☐ Yes ☐ No

**Decrease or loss of taste or smell**

Not related to seasonal allergies, neurological disorders or other known causes or conditions they already have

☐ Yes ☐ No

**Sore throat or difficulty swallowing**

Painful swallowing (not related to seasonal allergies, acid reflux or other known causes or conditions they already have)

☐ Yes ☐ No

**Runny or stuffy/congested nose**

Not related to seasonal allergies, being outside in cold weather or other known causes or conditions they already have

☐ Yes ☐ No

**Headache**

Unusual, long-lasting (not related to tension-type headaches, chronic migraines or other known causes or conditions they already have)

☐ Yes ☐ No

**Nausea, vomiting and/or diarrhea**

Not related to irritable bowel syndrome, anxiety, menstrual cramps or other known causes or conditions they already have

☐ Yes ☐ No

**Extreme tiredness or muscle aches**

Unusual, fatigue, lack of energy, poor feeding in infants (not related to depression, insomnia, thyroid dysfunction, sudden injury or other known causes or conditions they already have)

☐ Yes ☐ No

**Pink eye (Adults 18+ only)**

Conjunctivitis, not related to other known causes or conditions

☐ Yes ☐ No ☐ N/A

**Frequent Falls (For older adults)**

☐ Yes ☐ No ☐ N/A

**Stay safe. Stay Informed.**

[york.ca/COVID19](https://york.ca/COVID19)

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2. In the last 14 days, has the student/child/staff/essential visitor travelled outside of Canada? ☐ Yes ☐ No
3. In the last 14 days, has the student/child/staff/essential visitor been identified as a "close contact" of someone who currently has COVID-19? ☐ Yes ☐ No
4. Has a doctor, health care provider or public health unit told you that the student/child/staff/essential visitor should currently be isolating (staying at home)? ☐ Yes ☐ No
5. Has someone in the household travelled outside of Canada in the last 14 days who is not exempt from self-isolation because they perform an essential job (e.g. truck driver, pilot) and currently live within the home (i.e. they are not isolating at a government-funded isolation centre)? ☐ Yes ☐ No
6. Has someone in the household been identified as a "close contact" of someone who currently has COVID-19? ☐ Yes ☐ No
7. Has someone in the household been part of a dismissed school or child care cohort in the past 14 days, and are currently at home isolating? ☐ Yes ☐ No
8. Is someone in the household sick with the COVID-19 symptoms outlined above (new or worsening) and does not yet have a negative COVID-19 test result or alternative diagnosis from a health-care provider? ☐ Yes ☐ No

**If you selected "Yes" to any of the above, the student/ child/staff/essential visitor should stay home (do not go to school or child care)**

## SCREENING RESULTS

**If you answered "YES" to question 1 and the student/child/staff/essential visitor has any ONE of the symptoms listed that are new or worsening and not related to known causes or conditions that they already have (including mild and/or resolved), do not go to school or child care**

- The student/child/staff/essential visitor should self-isolate away from other household members and not leave except to get tested or for a medical emergency.
- All household members are required to stay home without exemption, even for essential reasons (except for medical care), until the symptomatic individual tests negative
- Book an appointment to get the student/child/staff/essential visitor a COVID-19 test:
  - If the result is negative, the student/child/staff/essential visitor and household members can return to normal activities (including school and child care) as long as they do not have a fever and symptoms are improving for at least 24 hours
  - If the result is positive, the student/child/staff/essential visitor who is COVID-19 positive must isolate for 10 days after symptoms first started AND household members must self-isolate as directed by Public Health; contact your school/child care provider to let them know about this result
- If the student/child/staff/essential visitor does not get tested for COVID-19, they must isolate for 10 days after symptoms first started AND household members should isolate for 14 days from their last exposure to the symptomatic household contact

**If you answered "YES" to question 2, 3, or 4, do not go to school or child care**

- The student/child/staff/essential visitor should self-isolate away from other household members for 14 days after last known exposure OR return from travel, or as directed by Public Health, and not leave except to get tested or for a medical emergency
- Book an appointment to get the student/child/staff/essential visitor a COVID-19 test (if not already completed)
- Follow the advice of Public Health. Individuals can return to school/child care after they are cleared by Public Health
- If student/child/staff/essential visitor develop symptoms, seek testing at a COVID-19 Assessment Centre and contact public health or a doctor/health-care provider for more advice



- All members of your household should stay home from school or child care for the duration of the close contact's 14 day isolation period regardless of whether or not the close contact tests negative.
- If the close contact remains asymptomatic and tests negative, household members may leave the home for essential reasons (e.g. groceries, essential work) but NOT attend school or child care.

**For question 3 Only:**

- All members of your household should stay home from school and child care for the duration of the close contact's 14 day isolation period regardless of whether or not the close contact tests negative.
- If the close contact remains asymptomatic and tests negative, household members may leave the home for essential reasons (e.g. groceries), but CANNOT attend school or child care.

**If you answered "YES" to question 5, do not go to school or child care**

- The student/child/staff/essential visitor should stay home from school child care and only leave the home for essential reasons for the full isolation period of the household member regardless of if the household member tests negative
- If the household member is symptomatic and/or has a positive COVID-19 test result, the student/child/staff/essential visitor and household members must self-isolate for 14 days after their last contact with the household member who is COVID-19 positive; the student/child/staff/essential visitor of the household member should also seek out testing as recommended by Public Health

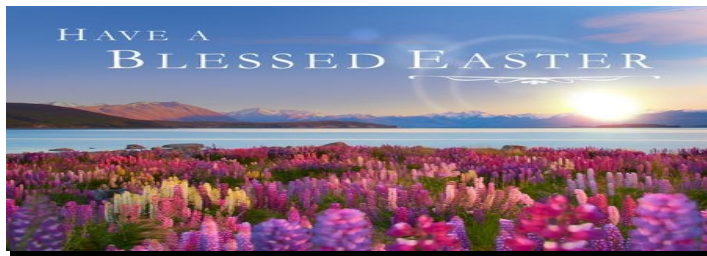
**If you answered "YES" to question 6 or 7, do not go to school or child care**

- The student/child/staff/essential visitor should stay home from school and child care
- If the household contact identified as a "close contact" or in a dismissed cohort remains asymptomatic and tests negative, household members may leave the home for essential reasons (e.g. groceries) but CANNOT attend school or child care until the "close contact" or individual from the dismissed cohort has completed their 14 day self-isolation.
- If the household member who is a "close contact" or in a dismissed cohort becomes symptomatic and/or has a positive COVID-19 test result everyone in the household must self isolate. Notify the school or child care who will contact Public Health for next steps.

**If you answered "YES" to question 8, do not go to school or child care**

- All household contacts of symptomatic individuals are required to self isolate without exemption, even for essential reasons (except medical care), until the symptomatic individual receives a negative COVID-19 test result, or an alternative diagnosis by a health care professional
- If the household member's result is negative, the student/child/staff/essential visitor and household members can return to normal activities as long as they do not have a fever and symptoms are improving for at least 24 hours
- If the household member's result is positive, the student/child/staff/essential visitor and household members must self-isolate for 14 days after their last contact with the household member who is COVID-19 positive; the student/child/staff/essential visitor of the household member should also seek out testing as recommended by Public Health

Visit [york.ca/SafeAtSchool](https://york.ca/SafeAtSchool) for more information on ways to protect yourself, your family and your school community.



# April 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	1 Good Friday School Closed 	3
4 Easter 	5 Easter Monday School Closed	6 Delvio Student Workshops ShareLife Campaign Begins 	7 -Delvio Students Workshops -DEVLIO PARENT WORKSHOP at 6:30 pm -ShareLife cont. 	8 ShareLife cont. 	9 Last Day of ShareLife Campaign 	10
11	12 April Break School Closed	13 April Break School Closed	14 April Break School Closed	15 April Break School Closed	16 April Break School Closed	17
						
18	19	20	21 Catholic School Council Meeting at 6:30 p.m.	22	23	24
25	26	27	28	29	30 Civvies Day	



# April Schedule

SOCIAL ENTERPRISE FOR CANADA

Please Register for these Virtual Programs by visiting our website  
[www.earlyonsec.com](http://www.earlyonsec.com)

## MONDAY

### SCIENCE ON THE GO

9:00am-9:30am (ages 0-6yrs)

### CIRCLE TIME

10:00am-10:30am (ages 0-6yrs)

### MUSICAL BABIES

10:30-11:00am (ages 0-12 months)

### COME AND EXPLORE

11:30am-12:00pm (ages 0-6yrs)

### SING & SIGN

1:00pm-1:45pm (ages 0-12months)

### URDU COME & EXPLORE

1:30pm-2:15pm (ages 0-6yrs)

### WONDERFUL CHEFS

2:30pm-3:15pm (ages 2-6yrs)

### MUDWORKS

3:30pm-4:00pm (ages 0-6yrs)

## TUESDAY

### MUSICAL BABIES

9:00am-9:30am (ages 0-12 months)

### CIRCLE TIME

10:00am-10:30am (ages 0-6yrs)

### BABY MOVEMENT

10:30am-11:00am (ages 0-12months)

### SCIENCE ON THE GO

11:30am-12:00pm (ages 0-6yrs)

### MUDWORKS

1:00pm-1:30pm (ages 0-6yrs)

### MANDARIN CIRCLE TIME

1:30pm-2:00pm (ages 0-6yrs)

### GET UP AND GO

2:30pm-3:00pm (ages 0-6yrs)

### **NEW** CIRCLE TIME

3:00pm-3:30pm (ages 0-6yrs)

### LITTLE STORYTELLERS

3:30pm-4:00pm (ages 2-6yrs)

### GOODNIGHT STORY

7:00pm-7:30pm (ages 0-6yrs)



# April Schedule

SOCIAL ENTERPRISE FOR CANADA

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## WEDNESDAY

### LITTLE ARTISTS

9:00am-9:30am (ages 2-6yrs)

### CIRCLE TIME

10:00am-10:30am (ages 0-6yrs)

### YOGA

10:30am-11:00am (ages 2-6yrs)

### FAMILY MATH

11:30am-12:00pm (ages 0-6yrs)

### LITTLE STORYTELLERS

1:00pm-1:30pm (ages 2-6yrs)

### SPANISH CIRCLE TIME

1:30pm-2:00pm (ages 0-6yrs)

### MOTHER GOOSE

2:30pm-3:00pm (ages 0-12months)

### WONDERFUL CHEFS

3:30pm-4:15pm (ages 2-6yrs)

**\*Parent Workshop - April 7th "Get Ready to Read"**

**\*Family Support - April 21st "Connection vs Attention"**

**\*Triple P - April 28th "Mealtime Problems in Preschoolers"**

7:00pm-8:00pm

## THURSDAY

### FAMILY MATH

9:00am-9:30am (ages 0-6yrs)

### CIRCLE TIME

10:00am-10:30am (ages 0-6yrs)

### SCIENCE ON THE GO

10:30am-11:00am (ages 0-6yrs)

### MUSICAL BABIES

11:30am-12:00pm (ages 0-12 months)

### FAMILY MATH

1:00pm-1:30pm (ages 0-6yrs)

### ITALIAN COME & EXPLORE

1:30pm-2:00pm (ages 0-6yrs)

### COME & EXPLORE

2:30pm-3:00pm (ages 0-6yrs)

### GET UP AND GO

3:30pm-4:00pm (ages 0-6yrs)

### RUSSIAN COME & EXPLORE

7:00pm-7:30pm (ages 0-6yrs)



Child and Family Centre

# April Schedule

SOCIAL ENTERPRISE FOR CANADA

Please Register for these Virtual Programs by visiting our website

[www.earlyonsec.com](http://www.earlyonsec.com)

## FRIDAY

### YOGA

9:00am-9:30am (ages 2-6yrs)

### CIRCLE TIME

10:00am-10:30am (ages 0-6yrs)

### MUDWORKS

10:30am-11:00am (ages 0-6yrs)

### COME AND EXPLORE

11:30am-12:00pm (ages 0-6yrs)

### LITTLE ARTISTS

1:00pm-1:30pm (ages 2-6yrs)

## SATURDAY

### CIRCLE TIME

10:00am - 10:30am (ages 0-6yrs)

## SUNDAY

### CIRCLE TIME

4:00pm - 4:30pm (ages 0-6yrs)

## WORKSHOPS

**April 7th, 7:00pm-8:00pm**

### Parent Workshop - "Get Ready to Read"

Youth Services Librarian **Kim Alfonso** will provide information about Vaughan Public Libraries' early literacy programming and share tips to help you prepare your child to learn to read.

**April 21st, 7:00pm-8:00pm**

### Family Support - "Connection vs Attention"

In this session, **Kathleen Gomes** and **Jane Pilskalnietis** will share tips on helping you understand your child's behaviour while using positive tools to support you and your child to recognize their feelings.

**April 28th, 7:00pm-8:00pm**

### Triple P Coffee Chat "Mealtime Problems in Preschoolers"

"Parents may feel that mealtimes have become a 'battle' when children do not eat or behave well. Sitting at a table and eating meals with others is an important skill for all preschoolers to learn. This session will give some suggestions to help you make family mealtimes manageable and encourage your preschooler to develop good eating habits."

"This flyer is available in an alternative format"

Ontario 